**9th Grade Literature Final Project**

**Directions:** Choose ONE of the three options below to complete for your final project. This project is worth 20% of your final grade in place of the EOC. Read the directions carefully and complete ALL parts of the project to receive credit.

**Due Date:** Friday, May 15th

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| **Option 1: Dystopian Short Story****Learning Target:** I can write a dystopian narrative, developing real and imagined events using effective techniques, details, and event sequencing, in order to convey to readers how current events could affect the future.  |
| **Prompt:** Imagine how a [dystopian society](https://www.youtube.com/watch?v=6a6kbU88wu0) could result from the current Coronavirus pandemic.Write an original [dystopian young adult fiction story](https://literarydevices.net/dystopia/) in which you consider how current events could lead to a future world where life as we know it no longer exists.Your story needs to include:* Well-developed characters
* Properly punctuated dialogue
* At least 600 words in length
* A clear beginning, middle, and end
* Sensory language (show, not tell)

**Examples:** * A world where all adults have vanished. A 15-year-old wakes up, gets dressed, and walks to school, meeting friends on the way. The streets are eerie and silent, except for other kids. When they get to school there are only students, no teachers or other adults are in sight.
* A world where it's illegal to physically touch other people, people are imprisoned when running a fever or coughing, strictly enforced curfews are permanent, supplies like toilet paper and food are rationed by the government.
* People have robot doubles that go into the real world for them while they are locked in their homes for safety. Fear propaganda is used to control common people while government officials and technology CEOs profit.

**Step 1: Watch the following video clips. How could some of these real-life events lead to a dystopian society in the future?*** [Government surveillance rising](https://www.cnbc.com/2020/03/27/coronavirus-surveillance-used-by-governments-to-fight-pandemic-privacy-concerns.html)
* [Is contact tracing technology ethical?](https://www.youtube.com/watch?v=KDE7P4icVvo)
* [Police brutality around the world during COVID lockdowns](https://www.youtube.com/watch?v=oD4M-av8gnU)
* [Coughing is a crime](https://www.youtube.com/watch?v=NZpqU6_wsj4)
* [Anti-quarantine protests](https://www.youtube.com/watch?v=TKqymsBdllg)
* [Cyber scams increase during the pandemic](https://www.youtube.com/watch?v=BdykFbT0Ypw)

**Step 2: Plan your story. Fill out all parts of the chart below before writing your story.**

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| **Short Story Elements** | **Guiding Questions & Examples** | **Your Story Details** |
| **Disaster** | What disaster could result from the pandemic? Ex: War, revolution/uprisings, natural disaster, people being affected physically and mentally, etc. |  |
| **Control** | Who is in control of this dystopian society? Ex: Government, technology, an extremist militia group, teens, healthcare professionals, scientists, the rich, etc. |  |
| **Rebellion** | What are the people fighting against? What is causing chaos? Who is willing to show betrayal against the others?Ex: Two political extremist groups emerge: one denies the existence of the virus and forces people to return to regular life, the other spreads fear propaganda about the virus to force a continued lockdown |  |
| **Setting** | Where and when does your story take place?Ex: Silent, eerie streets in a deserted U.S. city in 2040, a space station where the only humans left now live in the year 3000, people dwelling in an underwater city because land has been destroyed or is contaminated |  |
| **Characters** | Who is the main character of your story? Who is the “villain” of your story?Ex: Protagonist: A teen trying to figure out what happened to all the adults; Antagonist: Another teen who is an informant for a secret government group  |  |
| **Conflict** | What is the central conflict the main character(s) is facing? Ex: Shortage of essential items, government using people to perform tests, people dying/vanishing from unknown cause |  |
| **Resolution** | How is the conflict resolved? What happens at the end of your story?Ex: They discover the secret organization that is performing the tests, capture them, and have them arrested. |  |

**Step 3: Write/type your story.****Step 4: After you finish writing your story, create a visual representation of the events in your story. You could use** [**Moovly**](https://www.moovly.com/)**,** [**Storyboard That**](https://www.storyboardthat.com/)**,** [**Flipgrid**](https://flipgrid.com/)**,** [**Powtoon**](https://www.powtoon.com/)**, iMovie, TikTok, etc. Get creative on how to visualize the elements of your story.** |

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| **Option 2: Future History Lesson****Learning Target:** I will research the current pandemic in order to teach others about it in the future by creating an interactive digital product. |
| **Prompt:** You are currently experiencing something that does not happen often. Years from now, students just like you will sit in a classroom and learn about the events that are taking place. They will look at articles, pictures, testimonials, news reports, statistics, history books, and much more to understand what happened during the Coronavirus Pandemic in 2020.Who better to teach those students than someone who lived through it? That’s where you come in! For this assignment you will research reliable information and create either a mock Wikipedia page or an interactive presentation (Google Slides, PPT, Prezi, Wakelet, Sway...) that teaches future students about the pandemic.**Wikipedia Page/ Presentation Elements:*** General information
	+ Brief description of what is happening.
	+ Terminology: Define pandemic, COVID-19, quarantine, social distancing, contact tracing, shelter in place,
* Background
	+ Where and how did it start?
	+ How did it spread?
	+ Causes, signs/symptoms
	+ Timeline of important dates (When did it start? When did various countries go into quarantine? When was the first U.S. case reported, etc. )
* Pictures/Statistics
	+ How many U.S. cases? Feel free to include graphs, charts, etc.
	+ Be sure to explain pictures and graphs
	+ Pictures from around the U.S. showing the effect of COVID-19
* Effects
	+ What were the effects of this pandemic?
	+ School closures, unemployment rates, media, relief efforts, events (concerts, sports)
	+ Include personal experience: How did the virus directly affect you and those around you?
* Perspectives
	+ What are some of the different perspectives people have in regards to the virus and lockdowns? (Some people think the lockdowns are too restrictive; some think the federal government should have taken more restrictive measures, etc.)
	+ What have people been protesting about?
* Aftermath
	+ Even though it’s not over, make a few predictions on how life will change after this pandemic.
* Citations
	+ It’s important to cite all your sources--including pictures!
	+ Watch this [video](https://www.youtube.com/watch?v=EdYmAvJ8zRw) to help you do your citations.
	+ The add-on only works on Google Docs. You’ll have to complete it on a Google doc first, and then copy/paste on to your presentation if that’s what you choose to do.
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| **Option 3: PBL Project****Learning Target:** I will research a specific problem in my school/community caused by the pandemic by using reliable sources of information in order to create a realistic solution to the problem. |
| ***What is a problem/issue that has emerged in our school or community as a result of the pandemic?*****The Coronavirus Pandemic has greatly impacted the daily lives of students at Osborne High School.** **Hopefully we will be returning to Osborne next year; however, whether we return to the school building or continue online learning, the pandemic has caused several problems at OHS and in the community. Your task is to research and create a realistic solution to a specific problem that is affecting OHS students due to the pandemic.****Examples:** * Without school breakfast and lunch, many students do not have access to enough food at home.
* Students are now required to complete school work virtually, but many students don’t have reliable internet or technology such as laptops to complete the work.
* Students who struggle with mental health (anxiety, depression, etc.) cannot meet with school counselors for support.
* Families with young children do not have reliable childcare.
* Social distancing may be difficult in crowded hallways and classrooms.
1. Narrow down your topic. What is the specific problem you are going to focus on for this project? Why does this specific problem concern you most?
2. What are some of the causes and effects of this specific problem/issue?

**Causes Effects**

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3. Based on your problem/issue, who will be your target audience of this project: students, teachers, administration, school district, community, or society? And explain why?4. Find an article or video clip related to your topic. Write a 1-paragraph summary of the article or video clip. Be sure to include the title of the article or video clip and specific details (your teacher can help you here if needed).5. Research people and organizations that have also tried to solve the problem. What are some ways others have tried to “fix” the situation? Did it work? What could they have done better or differently? Explain. 6. Brainstorm three ways to address this issue. List at three least possible ideas that lead to solving the issue:1.
2.
3.

7. Based on your brainstorming and research, decide on a solution that you think will help solve the problem/issue. 8. List three reasons why you think your solution will work:1.
2.
3.

9**.** List 3 difficulties/challenges you could possibly face in implementing your solution:1.
2.
3.

10. Some suggestions for completing this project:* Create a blog, website, Instagram, Twitter, etc. to raise awareness about the issue and how to solve it.
* Create an organization to help solve the problem. Detail where the organization would get funding, organize and plan an event to raise awareness about the problem, make flyers to place around campus/community to advertise your organization or meeting.
* Record a documentary or YouTube video about your problem/solution.
* Write a persuasive letter to someone with power to change things (Senator, Mayor, City Council, School Board).
* Create a 10-slide PowerPoint Presentation describing the problem and your solution.
* Create a product that solves the problem/issue. Write a detailed description of your product and how it will solve the issue. Include an image (drawing, digital illustration, etc.) of what your product looks like.
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