**9th Grade Lit Plans**

**Directions:** Complete each assignment in order of the checklist. When you’ve completed all assignments for the day, put a checkmark in the right column to stay organized. Do your best! If you have ANY questions or issues…

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| **Days** | **Assignments** | **Completed** |
| **1-2** | 1. Complete *Romeo and Juliet* essay graphic organizer using text evidence from your Who’s to Blame packet.
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| **3** | 1. Complete Concept Map (p. 126).
2. Complete Content-Area Vocabulary (p. 127) using the word bank provided for support.
3. Read “Bill of Rights” and answer questions (p. 128-129).
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| **4** | 1. Read “Supreme Court Cases Every Teen Should Know” and answer questions (p. 130-133).
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| **5** | 1. Read the “Writing Prompt” and “Unpack the Task” (p. 136).
2. Fill out graphic organizer (p.137).
3. Write your full paragraph on separate paper.
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| **6** | 1. Complete “Examining Word Parts: Suffixes” (p. 140).
2. Complete “Multiple-Meaning Words” (p. 141).
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| **7** | 1. Read “Should the government be allowed to wiretap your phone?” (p. 142).
2. Complete “Identify Evidence” (p. 143) using the definitions provided for support.
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| **8** | 1. Complete “Concept Organizer” (p. 144) using the word bank provided for support.
2. Complete “Content-Area Vocabulary” (p. 145) using the word bank provided for support.
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| **9** | 1. Read “The Brownsville Youth Court” and answer questions (p. 146-149).
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| **10** | 1. Read NewsELA “How to plan a protest” article and answer the questions.
2. Complete the Protest Mini-Project (see back for directions).
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**Protest Mini-Project**

**Step 1**: Choose ONE issue that you feel needs to be fixed in society.

Examples: police brutality, unfair treatment of immigrants, gun violence in schools, environmental issues (pollution, climate change, etc.), bullying, sexual abuse/sex trafficking, etc.

The issue I chose is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Step 2**: Research about your topic (read articles, watch videos, ask people, etc.).

What information did you find? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Sources: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Step 3**: Plan a peaceful protest about your chosen issue. Your “Protest Plan” should include the following:

* What is the goal of your protest? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* What city would you hold the protest in? Why?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* Create a hashtag for your protest. #\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Who would you have as a famous guest speaker at your protest? Why? \_\_\_\_\_\_\_

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* Design a protest poster that someone would carry during your protest. This can be done on a poster or regular paper.